

SPEAKERS' TOURNAMENT

High School Speakers' Tournament Judge's Score Sheet (Grades 10-12)



Speaker # _____ Date _____ Location _____

Judge _____ Speech Time _____

Content	Excellent (8 points)	Good (6-7 points)	Average (5 points)	Fair (3-4 points)	Poor (1-2 points)	Score
Originality/ Related to Subject	The speech is highly creative and explores the subject in a thorough and excellent way.	The speech is somewhat creative and explores the subject well.	The speech is creative and explores the subject, but is not always on topic.	The speech is original, but the speaker has trouble staying on topic.	The speech is not creative, original, and does not address the subject.	
<i>Judge's Comments:</i>						
Organization/ Logical Sequencing	The speech follows a clear outline that allows the listener to come away with a thorough understanding of the topic.	The speech follows a somewhat clear outline that allows the listener to understand the topic.	The speech follows an outline, but needs to address some sequencing.	The speech follows an outline, but the sequencing is not logical.	The speech does not follow a clear outline and is not logically sequenced.	
<i>Judge's Comments:</i>						
Structure and Grammar	The speech is structured excellently with no grammatical errors.	The speech is structured well with few grammatical errors.	The speech is fairly structured with some grammatical errors.	The speech is structured, but has a number of grammatical errors.	The speech is not structured and has many grammatical errors.	
<i>Judge's Comments:</i>						
Purpose Accomplished	The speech has a clearly defined purpose which is accomplished by the whole of the speech.	The speech has a well-defined purpose, but it could be more effectively accomplished.	While the speech has a defined purpose, that purpose is not accomplished well.	The purpose of the speech is not appropriate, given the topic.	The speech does not accomplish its purpose.	
<i>Judge's Comments:</i>						
Use of Resources and Proper Credit	The speech uses 3-5 scripture references or quotations which are all properly credited and are highly related to the subject.	The speech uses 3-5 scripture references or quotations which are all properly credited and are somewhat related to the subject.	The speech uses 3-5 scripture references or quotations which are mostly properly credited, but do not always relate well to the subject.	The speech uses fewer than 3-5 scripture references or quotations which are not properly credited, but which relate to the subject.	The speech does not use scripture references or quotations, or does not cite them.	
<i>Judge's Comments:</i>						

<i>Delivery</i>	Excellent (8 points)	Good (6-7 points)	Average (5 points)	Fair (3-4 points)	Poor (1-2 points)	Score
Eye Contact with Audience	The speaker maintains excellent eye contact with the entire room throughout the speech.	The speaker maintains good eye contact through most of the speech, but may not make eye contact with everyone.	The speaker maintains eye contact for the majority of the speech, but eye contact is focused on two or three areas.	The speaker makes eye contact occasionally, but it is not maintained and only focuses on one area.	The speaker does not maintain eye contact.	
<i>Judge's Comments:</i>						
Articulate and Expressive Voice	The speaker is highly articulate and uses excellent expression, including variation in tone.	The speaker articulates well and uses good expression and variation in tone.	The speaker is articulate, but stumbles over occasional words, and uses some variation in tone.	The speaker stumbles over some words and uses little expression or variation in tone.	The speaker mumbles or does not articulate words, uses no variation in tone, and little or no expression.	
<i>Judge's Comments:</i>						
Poise and Confidence	The speaker has an excellent command of the entire room and is well poised throughout the speech.	The speaker has a good command of most of the room and remains poised, even if mistakes are made.	The speaker has some command of the room, but falters slightly when mistakes are made.	The speaker shows some confidence while speaking, but falters when mistakes are made.	The speaker does not speak with confidence and struggles when mistakes are made.	
<i>Judge's Comments:</i>						
Posture/Movement/ Gesturing	The speaker has excellent posture, moves in a purposeful way, and uses gestures which are highly appropriate.	The speaker maintains good posture, moves in an effective manner, and uses appropriate gestures.	The speaker maintains good posture, but shows little movement and few gestures.	The speaker maintains fair posture, but shows little purposeful movement, and few appropriate gestures.	The speaker maintains poor posture, shows little movement, and uses no gestures or inappropriate gestures.	
<i>Judge's Comments:</i>						
Delivered from Memory	The speaker delivers the entire speech from memory and needs no prompting.	The speaker delivers the speech from memory and needs only 1 or 2 prompts.	The speaker delivers the speech from memory, but needs 3-4 prompts from the conductor.	The speech is partially memorized and the speaker needs 5-6 prompts.	The speech is not memorized or the speaker needs more than 6 prompts.	
<i>Judge's Comments:</i>						
Content and Delivery Subtotal						
<i>Highest possible score is 80</i>						